Publish and Share Your Research:
Suggestions from Editors and Librarians Seminar Series

Co-Organized by
Centre for Information Technology in Education
The University of Hong Kong
The University of Hong Kong Libraries

Lin Lin Lipsmeyer

Southern Methodist University

Department Chair and Professor of Learning Sciences

Teaching and Learning

https://www.smu.edu/simmons

Educational Technology Research and Development (ETR&D)

Development Editor-in-Chief (2018 - Present)

https://www.springer.com/journal/11423

Teachers College Columbia University

Ed.M., Ed.D., Instructional Technology and Media

https://www.tc.columbia.edu/

Research Interests

- Human cognitive abilities and executive functions (e.g., attention, working memory, cognitive flexibility)
- STEM-enabling skills, e.g., self regulation, creativity, critical thinking, growth mind-set, and life-long curiosity for learning
- Human-AI teaming
- STEM and workforce skills

Agenda

HOW TO GET PUBLISHED

- Author / Researcher (15 minutes)
- Reviewer (5 minutes)
- Editor (25 minutes)
- Questions and Answers (15 - 20 minutes)

As an Author & Researcher: Habit of mind

Southern Methodist University

Department Chair and Professor of Learning Sciences

Teaching and Learning

https://www.smu.edu/simmons

What Do I Do?

- Department Chair
- Faculty Member
  - Research
  - Teaching + Advising
  - Principal Investigator of NSF Grants
  - External Service (e.g., NSF; CIRCLS)
  - University/College/Department Service
- Editor-in-Chief of ETR&D
- Guest Editor of Special Issues, e.g., for JCHE
  https://link.springer.com/journal/12528/updates/26225466

Department Chair

Research (Writing + Presentations)

Teaching + Advising

Principal Investigator (Grants)

Journal Editor + Reviewer

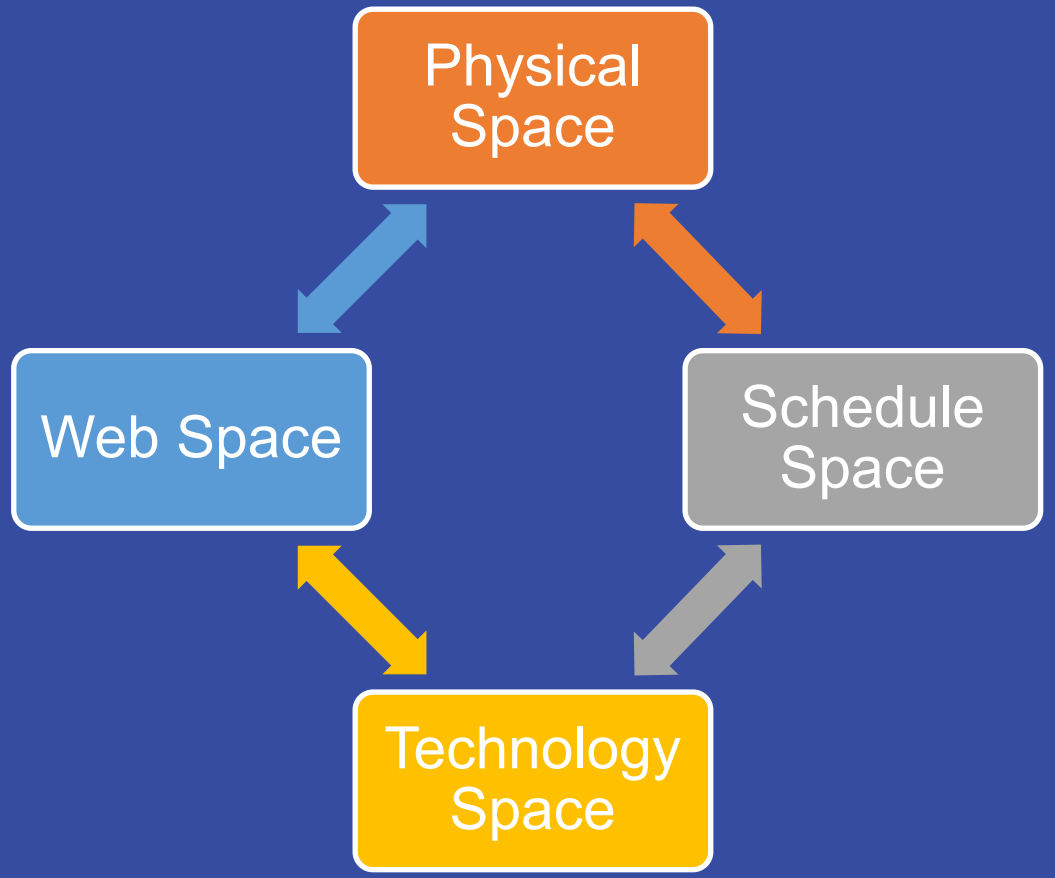
External Service (e.g., Grant proposal reviewer)

Internal Service (e.g., committees)

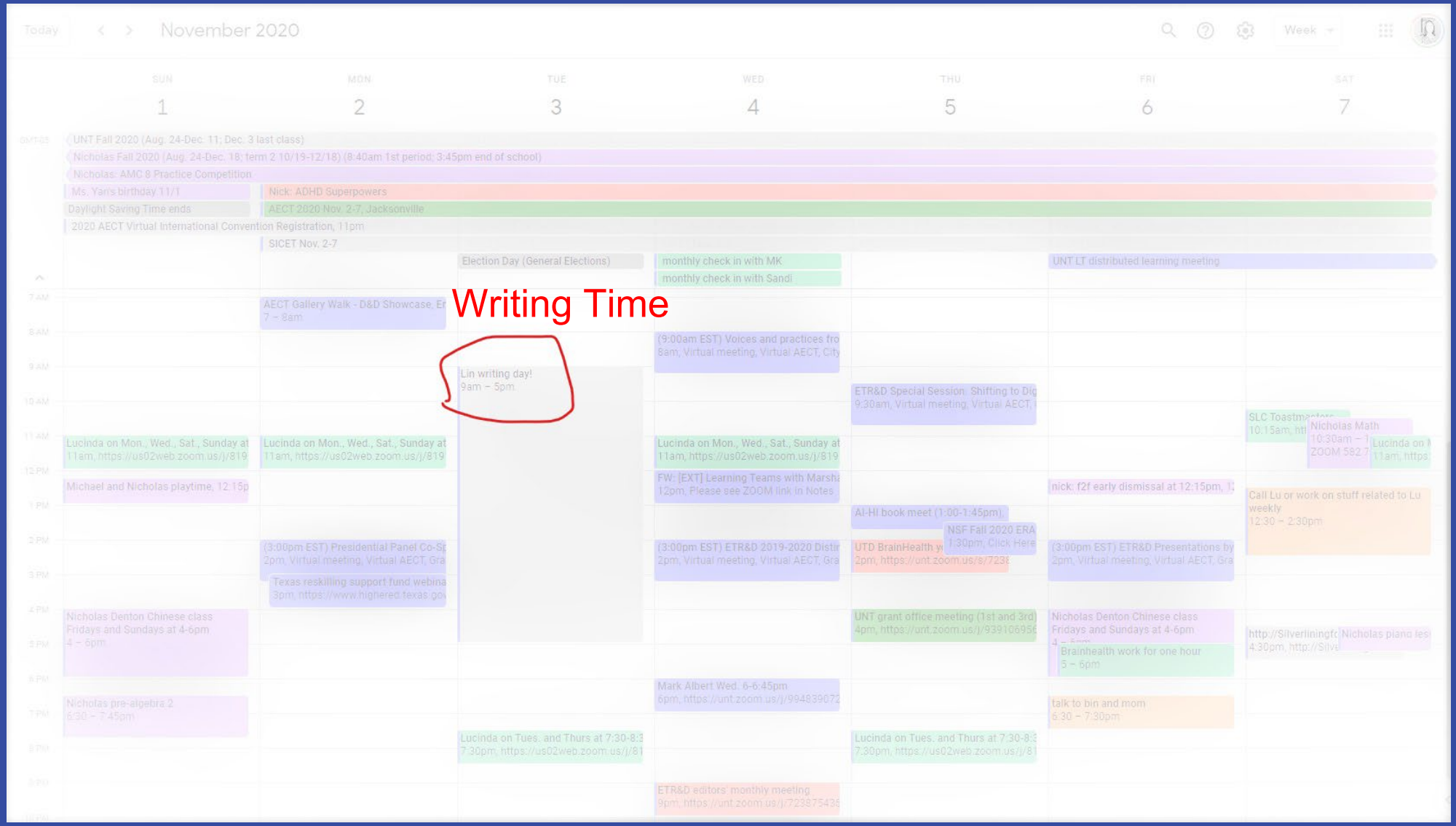
Work: Time and Priorities

- Faculty (50%)
  - Research (40%)
    - Research + Writing
    - Collaborative Projects
    - Grants
  - Teaching (40%)
    - Courses
    - Advising
  - Service (20%)
- Department Chair (50%)
- ETR&D Editor ?%
- Other ?%

Creating Time and Space



Space in Schedule / Calendar



Technology Space

- Use tools to increase your efficiency
  - Dropbox
  - Google Drive
  - Mendeley
- Keep track of projects
  - Excel
  - Otter
  - Zotero

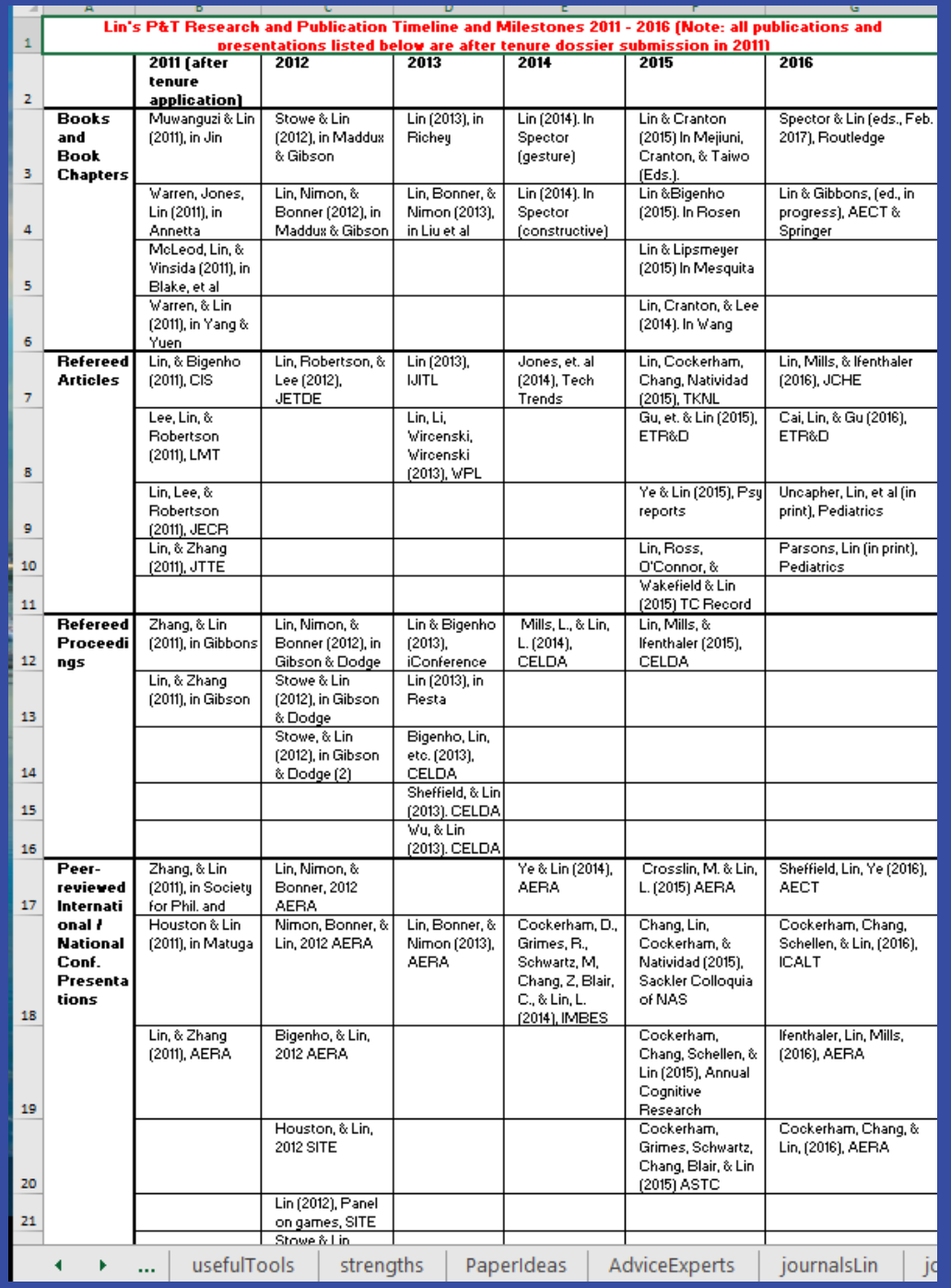
Online First and In press	Under Review	In progress
X X X X	X X X X	X X X X

Planning, Tracking & Organization

Lin's Tenure and Promotion Research and Publication Timeline and Milestones

	2007 (and earlier work that is related to	2008	2009	2010	2011 (through Aug. 2011)
Book Chapters Published		Holly, Arhar, & Kasten, 2008 Beazley, McLeod, & Lin, Swan, Lin, & van 't Hooft, 2008	Lee & Lin, 2009		Muwanguzi, & Lin, 2011 Warren, Jones, Lin, 2011 McLeod, Lin, & Vinsida, 2011 Warren, & Lin, 2011
Articles Published (and In Press)	Lin, 2006 Lin, & Cranton, 2005 Lin, Cranton, & Bridgball, 2005 Lopez, & Lin, 2005 Lin, & Cranton, 2004	Lin, 2008	Lin, 2009 Lin, Lee, & Robertson, 2009 Lopez, & Lin, 2009 Al-Senaidi, Lin, & Poirot, 2009 Lin, & Lopez, 2009	Muwanguzi, & Lin, & Lopez-Ortiz, 2010 McLeod, & Lin, 2010	Lin, & Bigenho, 2011 Lee, Lin, & Robertson, 2011 Lin, Lee, & Robertson, 2011 Lin, Li, Wircenski, & Wircenski, in press Lin, & Zhang, in press Lin, In press
Articles Under Revision or Review					Lin, Robertson, & Lee, under 2nd revision Warren, Lin, & Gratch, under Tamara, & Lin, under review
Refereed Proceedings	Lin, 2007	Lin, 2008 Lin, Lee, & Robertson,	Muwanguzi, & Lin Lopez, & Lin, 2009 Lin, Robertson, & Lee, 2009 Lee, Lin, & Robertson, 2009 Robertson, Lin, & Lee, 2009	Lin, & Bigenho,	Lin, & Zhang, 2011 Zhang, & Lin, 2011
Refereed Paper Presentations	Lin, & Lopez-Ortiz, & Tipton, 2007 Lin, van't Hooft, & Swan, 2007a Lin, 2007 Lin, van't Hooft, & Swan, 2007b Lin, 2006 Hutchison, & Lin, 2005 Cranton, & Lin, 2005 Lopez-Ortiz, & Lin, 2005 Lopez-Ortiz, & Lin (2004)	Lin, 2008	McMillan, & Lin, 2009 Lin, Lee, & Robertson, 2009 Lee, Lin, & Robertson, 2009 Li, Lin, Peet, & Whitworth, 2009 Lin, Li, Peet, & Dunn, 2009 Swan, Lin, & van't Hooft, 2009 Li, Lin, Peet, & Dunn, 2009	Lin, Robertson, & Lee, 2010 Lin, & Bigenho, 2010	Zhang, & Lin, 2011 Lin, & Zhang, 2011 Lin, Nimon, & Bonner, submitted 2012 AERA Nimon,Bonner, & Lin, submitted 2012 AERA Bigenho, & Lin, submitted 2012 AERA
Invited Paper Presentations	Lin, 2005		Robertson, & Lin, Lin, Robertson, & Lee, 2009 Li, Lin, Peet, & Dunn, 2009		

Planning, Tracking & Organization



Lin's P&T Research and Publication Timeline and Milestones 2011 - 2016 (Note: all publications and presentations listed below are after tenure dossier submission in 2011)

	2011 (after tenure application)	2012	2013	2014	2015	2016
Books and Book Chapters	Muwanguzi & Lin (2011), in Jin	Stowe & Lin (2012), in Maddux & Gibson	Lin (2013), in Richey	Lin (2014). In Spector (gesture)	Lin & Cranton (2015) In Mejiuni, Cranton, & Taiwo (Eds.).	Spector & Lin (eds., Feb. 2017), Routledge
	Warren, Jones, Lin (2011), in Annetta	Lin, Nimon, & Bonner (2012), in Maddux & Gibson	Lin, Bonner, & Nimon (2013), in Liu et al	Lin (2014). In Spector (constructive)	Lin &Bigenho (2015). In Rosen	Lin & Gibbons, (ed., in progress), AECT & Springer
	McLeod, Lin, & Vinsida (2011), in Blake, et al				Lin & Lipsmeyer (2015) In Mesquita	
	Warren, & Lin (2011), in Yang & Yuen				Lin, Cranton, & Lee (2014). In Wang	
Refereed Articles	Lin, & Bigenho (2011), CIS	Lin, Robertson, & Lee (2012), JETDE	Lin (2013), IJITL	Jones, et. al (2014), Tech Trends	Lin, Cockerham, Chang, Natividad (2015), TKNL	Lin, Mills, & Ifenthaler (2016), JCHE
	Lee, Lin, & Robertson (2011), LMT		Lin, Li, Wircenski, Wircenski (2013), WPL		Gu, et. & Lin (2015), ETR&D	Cai, Lin, & Gu (2016), ETR&D
	Lin, Lee, & Robertson (2011), JECR				Ye & Lin (2015), Psy reports	Uncapher, Lin, et al (in print), Pediatrics
	Lin, & Zhang (2011), JTTE				Lin, Ross, O'Connor, &	Parsons, Lin (in print), Pediatrics
					Wakefield & Lin (2015) TC Record	
Refereed Proceedings	Zhang, & Lin (2011), in Gibbons	Lin, Nimon, & Bonner (2012), in Gibson & Dodge	Lin & Bigenho (2013), iConference	Mills, L., & Lin, L. (2014), CELDA	Lin, Mills, & Ifenthaler (2015), CELDA	
	Lin, & Zhang (2011), in Gibson	Stowe & Lin (2012), in Gibson & Dodge	Lin (2013), in Resta			
		Stowe, & Lin (2012), in Gibson & Dodge (2)	Bigenho, Lin, etc. (2013), CELDA			
			Sheffield, & Lin (2013). CELDA			
			Wu, & Lin (2013). CELDA			
Peer-reviewed International / National Conf. Presentations	Zhang, & Lin (2011), in Society for Phil. and	Lin, Nimon, & Bonner, 2012 AERA		Ye & Lin (2014), AERA	Crosslin, M. & Lin, L. (2015) AERA	Sheffield, Lin, Ye (2016), AECT
	Houston & Lin (2011), in Matuga	Nimon, Bonner, & Lin, 2012 AERA	Lin, Bonner, & Nimon (2013), AERA	Cockerham, D., Grimes, R., Schwartz, M, Chang, Z, Blair, C., & Lin, L. (2014), IMBES	Chang, Lin, Cockerham, & Natividad (2015), Sackler Colloquia of NAS	Cockerham, Chang, Schellen, & Lin, (2016), ICALT
	Lin, & Zhang (2011), AERA	Bigenho, & Lin, 2012 AERA			Cockerham, Chang, Schellen, & Lin (2015), Annual Cognitive Research	Ifenthaler, Lin, Mills, (2016), AERA
		Houston, & Lin, 2012 SITE			Cockerham, Grimes, Schwartz, Chang, Blair, & Lin (2015) ASTC	Cockerham, Chang, & Lin, (2016), AERA
		Lin (2012), Panel on games, SITE				
		Stowe & Lin				

usefulTools | strengths | PaperIdeas | AdviceExperts | journalsLin

Planning, Tracking & Organization

Lin's P&T Research and Publication Timeline and Milestones 2016 - 2021

	2016	2017	2018	2019	2020	2021	Lin: 1st sa
Books and Boo		Spector & Lin (eds., 2	Parsons, Lin, & Cockerham (2018, eds), Springer	Lin & Parsons (202	Lin & Spector (2020, ed.) AI vs. HI, Springer (based on		Lin: 2019 F
		Lin & Sibuma (ed., in	Lin, Parsons, & Cockerham, intro chapter	Wang, Lin (EITT 2019 proceedings)			Lin's
		Ennis-Cole, Yang, & I	Istenic S., Lipsmeyer, Lin (2018); motion capture			Tetyana, Regina, & Lin (AI and SEL)	
			Cockerham, Lin, Chang, & Schellen; listening background			Ali, et. al (PBL)	
Refereed Artic	Lin, Mills, & Ifenthaler (2016), JCHE				Wang, Lin, Han, & Spector (CHB)		Cocke
					Reeves & Lin (ETRD)	Wang, Mayer, & Lin (color)	
	Cai, Li	Parsons, Lin (2017), F	Lin & Spector (2018), TechTrends, TCET and AECT	Yang (2019) CHB	Wang, Mayer, & Lin (J.	Tetyanna, Regina, & Lin (VR)	Lin, S
		Uncapher, Lin, et al	Istenic S., Terlevic, Lin, & Lebenicnik (2018), Sustainability	Gu (2019), literacy	Wang, Lee, MOOCS (C&	Yan, Lin, Gu (study alone)	Chan
		Schellen, Lin, & Bige	Lin & Parsons (2018), TechTrends, multitasking	Zhai (2019), highe	Wei X., Lin L., Meng N., Tan W., Kong S. C.	Yan, Deng, Lin, Gu (library)	Lin, C
			Yang, Lin, Cheng, Yang, Ren & Huang (2018), ETRD, VR and creativity		Yang, Lin, et. al (2020), ET&S		
			Yang, Cheng, Lin, Huang, & Ren (2018), JECR, VR and creativity				
							Yang,
					An, Zhu, Bonk, & Lin (JCHE)		Cocke
Refereed Proce							
				Shen, etc. EITT			
				Meng, CT, Elearn			
Peer-reviewed	Sheff	Cockerham, Lin, Schellen, & Chang (2017), AECT					
		Yang, Lin, & Yang (AECT, 2017)		Yang Xue, Sketch,	Cockerham, AERA		
	Cocke	Cockerham, Chang, Schellen, & Lin, (2017), AERA			An, etc. AERA		
	Ifenth	Schellen, Lin, & Bigenho (2017, AERA)					
	Cocke	Cokerham, Lin, Schellen & Chang (HK-AECT)					
		Yang, Lin, & Yang (IMLF, 2017)					
	Keri &	Cockerham et al (ICKM 2017)					
Keynote, panel	Lin (2	Lin & Spector (Panel; HK-AECT 2017)					
		AECT 2017 Panel on Socrates and Confucius			Lin, talkSTEM		
					Lin, PPTELL		
Regional Prese	Cockerham, Chang, & Lin (2016), Linguistic & Cultural Factors in Math Dev..						
	Lin, Cockerham, Chang, & Natividad (2016), FWMSH						
	Cockerham, Schellen, Chang, & Lin (2016), COI						

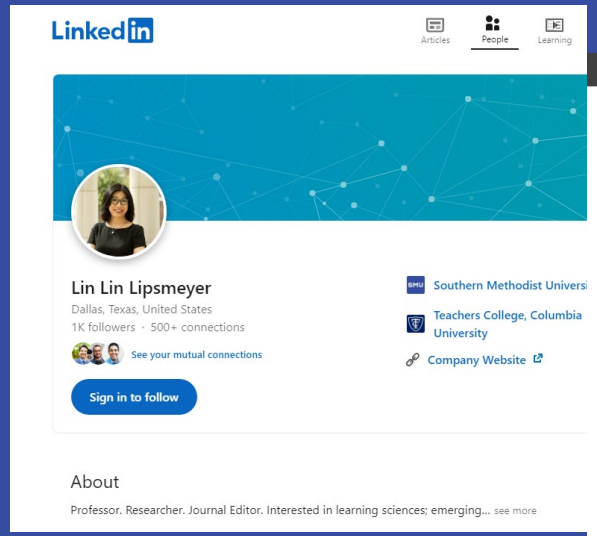
Physical Space

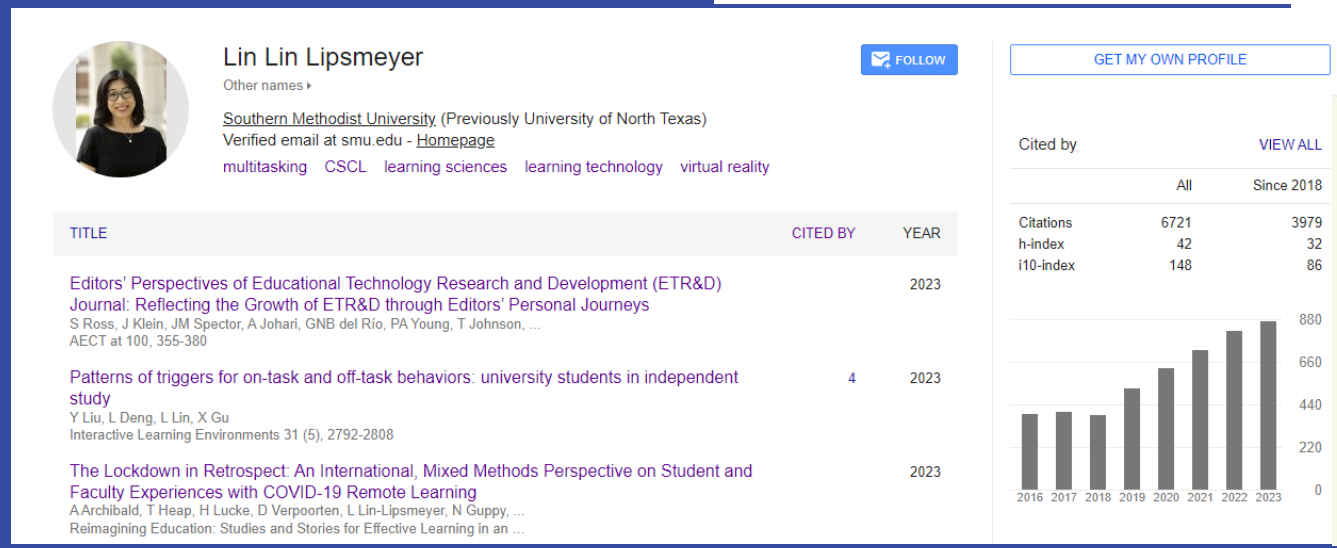
Silver Lining for Learning: Episode 122

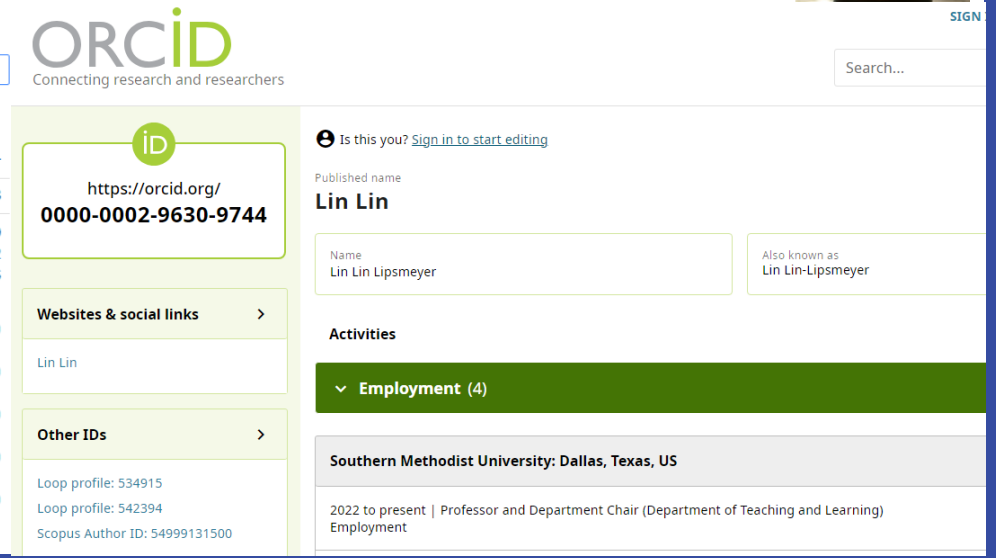
I write from anywhere & everywhere

Web Space - Dissemination

- Faculty Website
- Google Scholar
- ORCiD
- Social Media







My Research Practices

- Choose a topic
  - Focus on the problem (not solution or technology)
  - Why care?
    - Significance; passionate about what you write
  - Solutions
    - Go deep rather than going wide
- Support
  - Form research and writing groups
  - Find collaborators who have similar or overlapping interests and communicate regularly with collaborators
  - Seek funding to support research and writing
  - Be actively involved in professional associations such as AECT, AERA, ISLS
- Be a lifelong learner
  - Have a goal on number of publications for each year
  - Aim for high quality research

Choosing Journals

- Impact factor – five-year impact factor
- Acceptance/rejection rates
- Reputation within the discipline
- Review process
- Opportunities for follow-on and response articles
- Balance between high-impact and quantity publications

Submitting a Manuscript

- Fit for the journal
- Sending an abstract to the editor
- Completing the study or identifying a journal to write?
- Perfecting abstract, introduction and references
- Proofread before submission
- Respond to reviewers

Perspectives of An Editor and a Reviewer

Educational Technology Research and Development (ETR&D)

https://www.springer.com/journal/11423

- Two major sections and Editors-in-Chief:
  - Research (Tristan Johnson)
  - Development (Lin Lin Lipsmeyer)
- Additional (department) sections:
  - Cultural and Regional Perspectives section (Editor: Patricia Young)
  - Featured Papers (Editor: J. Michael Spector)
  - Assistant Editors (Hale Ilgaz; Gwen Morel)
- Editorial boards
- Consulting editors and reviewers

ETR&D - Interdisciplinary

- Formed in 1989 from two existing journals
  - Journal of Educational Technology Research and
  - Journal of Instructional Development

- International broad members (U.S., Australia, Canada, India, China, Cyprus, Germany, Netherlands, UK)

- Johnson, T., Lin, L., Young, P., Ilgaz, H., Morel, G., & Spector, M. (2021). Thinking from Different Perspectives: Academic Publishing Strategies and Management in the Field of Educational Technology. In R. Hartshorne, R.E., Ferdig, & G. Bull (eds.). *What Journal Editors Wish Authors Knew About Academic Publishing*. AACE2021. Retrieved March 25, 2021 from https://www.learntechlib.org/p/219093/. pp. 37-48.

- Ross, S., Klein, J., Spector, M., Johari, A., Natividad, G., Young, P., Johnson, T., Ilgaz, H., Morel, G., and Lin-Lipsmeyer, L. (2023). *Editors' Perspectives of Educational Technology Research and Development (ETR&D) Journal: Reflecting the growth of ETR&D through editors' personal journeys.* AECT 100 Years.

ETR&D Editorship over the Years

	Past Editors & Assistant Editors (1989-2021)	Current Editors & Assistant Editors (2013-2023)
Research Section	Howard Sullivan (1989-1991)	Tristan Johnson (2013-Present)
	Steve Ross (1991-2010)	Hale Ilgaz (Asst. Ed. 2013-Present)
	Mike Hannafin (2010-2013)	
Development Section	Norm Higgins (1989-1996)	Lin Lin Lipsmeyer (2018-Present)
	James Klein (1997-2002)	Gwen Morel (Asst. Ed. 2020-Present)
	J. Michael Spector (2002-2018)	
	Gloria Natividad (Asst. Ed. 2012-2021)	
International Section	Abbas Johari (2003-2014)	
Cultural & Regional Perspectives Section		Patricia Young (2013-Present)
Featured Papers		J. Michael Spector (2018-Present)

ETR&D (https://www.springer.com/journal/11423)

- Sponsored by the Association for Educational Communications and Technology (AECT, https://www.aect.org/)
- Refereed – double-blind peer review process
- Impact Factor
  - **2.11** (2018) -> **5.58** (2021) Two-year impact factor
  - **2.67** (2018) -> **5.61** (2021) Five-year impact factor
- Published by Springer
- Acceptance rate between 8%-13%
- Journal talks and editorial board meetings at AERA (Spring) and AECT (Fall) every year
- Abstracted/Indexed in
  - Social Science Citation Index, Journal Citation Reports/Social Sciences Edition, Social SciSearch, SCOPUS, PsycINFO, INSPEC, Google Scholar, EBSCO, Academic OneFile, Academic Search, Communication Abstracts, Current Abstracts, Current Contents/Social & Behavioral Sciences, ERIC System Database, ERIH, FRANCIS, Gale, JSTOR, MathEDUC, OCLC, OmniFile, PSYCLINE, SCImago, Summon by Serial Solutions

ETR&D Increasing Impact Factors

Journal Impact

	2014	2015	2016	2017	2018	2019	2020	2021
2-Year Impact Factor	1.42	1.171	0.725	1.728	2.115	2.303	3.565	5.58*
5-Year Impact Factor	1.425	1.643	1.652	2.396	2.672	2.752	4.5	5.61*
Cite Score	Unknown	4.6	3.9	3.3	3.8	5.5	5	DNA
h5-Index	33	32	34	34	34	41	47	DNA
h5-Median	Unknown	Unknown	Unknown	48	60	62	81	DNA

*The impact factor of ETR&D has increased from 3.56 in 2020 to 5.58 in 2021! In addition, the journal impact factor (JIF) rank has substantially increased. It is now ranked in the top 20 journals of 267 education and educational research journals. The Google ranking has also gone up to #4 of all educational technology journals!

ETR&D Increasing Impact Factor Rank (JIF)

CATEGORY

EDUCATION & EDUCATIONAL RESEARCH

20/267

JCR YEAR	JIF RANK	JIF QUARTILE	JIF PERCENTILE
2021	20/267	Q1	92.70
2020	56/265	Q1	79.06
2019	58/263	Q1	78.14
2018	56/243	Q1	77.16
2017	80/239	Q2	66.74

Google Scholar Metrics

(12/18/2023)

Categories > Social Sciences > **Educational Technology**

	Publication	h5-index	h5-median
1.	Computers & Education	147	223
2.	Education and Information Technologies	91	125
3.	British Journal of Educational Technology	86	110
4.	International Journal of Instruction	73	103
5.	International Journal of Educational Technology in Higher Education	68	118
6.	Educational Technology Research and Development	66	103
7.	Interactive Learning Environments	66	99
8.	Computer Assisted Language Learning	64	97
9.	International Journal of Emerging Technologies in Learning (iJET)	64	96
10.	Journal of Computer Assisted Learning	61	92
11.	Journal of Educational Computing Research	52	88
12.	The Internet and Higher Education	51	94
13.	Australasian Journal of Educational Technology	51	80
14.	International Review of Research in Open and Distributed Learning	49	86
15.	Educational Technology & Society	49	83
16.	Learning, Media and Technology	49	81
17.	TechTrends	46	72
18.	Distance Education	43	74
19.	International Conference on Learning Analytics & Knowledge	42	72
20.	Language Learning & Technology	41	68

Review Process

- ETR&D:
  - Double-blind peer reviews (authors and reviewers remain anonymous)

Other types of review process:

- Blind review – authors do not learn who reviewers are, but reviewers may know who the authors are.
- Non-blind review – used in some journals, magazines, and edited volumes.
- Known after the fact – rare and usually with the permission of those involved or for furthering a productive dialogue.

ETR&D Manuscript: General Process

- Author: log into the ETR&D editorial manager system. Select section (research, development, cultural & regional) and upload manuscript. Make sure to remove any identifying information.
- Springer editorial office: check for issues such as plagiarism, IRB, author identification, author guideline, and so forth (2-3 weeks)
- Editor:
  - Check for author identification, fit, relevance, significance, and potential for publication
  - Send the manuscript to a panel of 3 reviewers based on the fit and expertise of the reviewers (1-2 weeks)
- Reviewers:
  - Accept or decline the invitation to review (3 weeks)
  - Accept the invitation and review the manuscript (1 month)
  - Make recommendations about the manuscript: major revisions, minor revisions, or reject
- Editor: Make decision about the manuscript (1-2 weeks)
- Author: Revise the manuscript (if major or minor revisions) (1-6 months)
- Editor: Send back to the same reviewers if possible at all
- Reviewers: 2nd cycle

Average cycle: 2-4 rounds of revisions [6 months – 2 years]

Manuscript: Typical Review Outcomes

- Reject – this may come with a recommendation that the content be directed towards a different publication
- Major revisions required – usually comes with detailed recommendations for specific improvements
- Minor revisions required – usually means one is on a path to publication if the minor suggestions are properly addressed
- Accept-unblind – usually requires a thorough proof-read of the entire manuscript and small edits
- Accept – followed with author proofs and copyright release forms

When Drafting a Journal Article: Different Perspectives Between an Author and a Reviewer

- Follow the journal format; use the author guideline
- Write in simple English
- Prepare a good abstract
- Admit the limitations of all aspects of the research
- Have a good organization
- Check for consistency, grammars, citations, and references

Manuscript: Reviewers' Critiques

- Poorly written manuscript: grammar, citation, and reference errors
- Failure to follow journal guidelines
- Poorly organized paper: lack of coherence
- Lack of consistency among the multiple authors who contributed

- Problems with the design, methods, instruments, or analysis
- Missing important (and/or current) theoretical foundation, literature, alternatives, perspectives, prior research reviews (sometimes reflected in references)
- Exaggerated, unwarranted or vague claims; not backed by a current literature review
- Weak discussions, limitations, implications for future research

Manuscript: Editor's Role

- Rely on reviewers
  - Rarely overturn a review panel's recommendation
  - Reviewer quality and reliability are known after a few reviews
- Select a balanced review panel
  - e.g., experience; expertise in methodology; subject expertise
- Help authors
  - interpret and prioritize reviewer recommendations
  - find alternative publication venues
- Other roles of an editor
  - Journal's strategic growth; special issues; board members; reviewers; awards; communications with AECT and Springer

Manuscript: Editor's Perspective

- Writing clear, concise, coherent
- Familiar with ETR&D and the journal guidelines
- Genuine contribution to the knowledge base
- Topic non-trivial
- Literature review on the topic pertinent and up-to-date
- Research method well-designed
- Data well-presented
- Study likely to generate interest among readers and lead to future interest in related topics

Manuscript: Writing

- Write in simple English: edit
- Write to help people understand
- Avoid using always, very, never, clearly
- Avoid using ‘etc.’
- Pay attention to spelling, typos, and the APA style
- Use the author guideline
- Admit the limitations

Follow best practices – see http://owl.english.purdue.edu/owl

Author: Responding to Reviewers

- Review all comments and feedback, looking for commonalities and differences
- Develop a plan of action to improve the manuscript
- While working on responses to feedback and improving the manuscript, build a separate response to each comment or suggestion of each reviewer in a table (or in bullets) – arrange the table (bullets) by reviewers
- Submit the responses to the reviewers as recommended by the journal

Example: reviewer recommendation

- Reconsider the use of the term ‘educational technology integration’. I’m not sure it communicates precisely what was intended, and it seems to have a somewhat different meaning at various places in the paper.

Example: Author 1st response

- We carefully reviewed its use.

Example: Author improved response

- We now offer a more precise definition of the term ‘educational technology integration’ and have adjusted its use to be consistent throughout the paper. Thanks for pointing out the fuzziness of the term and its use in the paper. Please see the revised text highlighted in red on pp. xxx – xxx.

HOW TO GET PUBLISHED

Author / Researcher

Reviewer

Editor

Lin Lin Lipsmeyer
LLipsmeyer@smu.edu

ETR&D Special Issues

Published	Titles	Guest Editors	Handling Editors
2024	Learning Through Design and Maker Education	Andri Ioannou, Brian Gravel	Tristan Johnson
2023	Methodologies for Research on Educational Technology: Emerging Approaches	Michael Kerres, Pasha Antonenko, and Marco	Lin Lin Lipsmeyer
2023	Teachers' digital competencies in higher education: Shifting to a blended future?	Jo Tondeur, Sarah Howard	Patricia Young
2022	Shifting to digital: Informing the rapid development, deployment, and future of teaching and learning	Camille Dickson-Deane, Andri Ioannou, Royce Kimmons, Andreja Starcic, Kay Wijekumar, Patricia Young, Gloria Natividad, Hale Ilgaz, Gwen Morel	Lin Lin Lipsmeyer & Tristan Johnson
2021	Embodied Cognition and Tech for Learning	Theodore Kopcha, Keri Valentine, Ceren Ocak	Tristan Johnson
2021	Learners and Learning Contexts: New Alignments in the Digital Age	Joke Voogt, Gerald Knezek	Tristan Johnson
2020	Systematic Reviews of Research on Emerging Learning Environments and Technologies	Florence Martin, Vanessa Dennen, Curt Bonk	Lin Lin Lipsmeyer
2019	Theory in Learning Design & Tech Research/Practice	Rick West, Peggy Ertmer, Susan McKenney	Patricia Young

ETR&D Reviewers and Consulting Editors

An ETR&D reviewer or consulting editor:

- Does not need to be an AECT member
- Usually has obtained one's terminal degree for 3+ years (exception: apprentice reviewers)
- Has published in ETR&D or a similar journal
- Is decided by the Editor-in-Chief in consultation with the editorial team
- May be removed due to low performance in quality or quantity

Consulting editors:

- are reviewers with quality and quantity reviews
- are included in the print book as consulting editors

- Reviewers' awards:
  - Top reviewers with quality and quantity reviews are awarded certificates at the AECT annual conference, appreciated and celebrated through AECT publications such as website, database, and social media

Editorial Board Members (I)

- There are 6 members for each major section
  - Two new members elected annually. This is the time we are starting to seek nominations of new board members
- Each serves for three years
- We prefer to have board members from reviewers and consulting editors
- The board members revert to serving as consulting editors at the end of three years

Editorial Board Members (II)

The board members:

- Review 4 or more manuscripts each year
- Vote 2 new board members each year
- Vote new Editor-in-Chief every 3rd year
- Vote on decisions for special issues
- Vote on awards (Early Career or Distinguished Development awards)
- Serve on standing committees to help maintain and improve quality of ETR&D (journal impact factor and performance; review quality, awards and incentives; journal social media; special issues, etc.)

Educational Technology Research & Development

EDITORS

Research Section

Tristan E. Johnson
Boston College, Chestnut Hill, MA, USA
tristan.johnson@bc.edu

Development Section

Lin Lin Lipsmeyer
Southern Methodist University
llipsmeyer@smu.edu

DEPARTMENT EDITORS

Cultural and Regional Perspectives

Patricia A. Young
University of Maryland Baltimore County,
Baltimore, MD, USA
pyoung@umbc.edu

Featured Papers

J. Michael Spector
Editor Emeritus
University of North Texas, Denton, TX, USA
Mike.Spector@unt.edu

ASSISTANT EDITORS

Research Section

Hale Ilgaz
Ankara University, Ankara, Turkey
hilgaz@ankara.edu.tr

Development Section

Gwendolyn M. Morel
Texas Higher Education Coordinating Board
gwendolynmorel@gmail.com

EDITORIAL BOARD

Research Section

Thomas Cochrane, (2023–2025)
The University of Melbourne

Xiaoxia "Silvie" Huang (2023–2025)
Syracuse University

Xun Ge (2022–2024)
University of Oklahoma, US

James Birt (2022–2024)
Bond University, Australia

Kaushal Kumar Bhagat (2021–2023)
Indian Institute of Technology Kharagpur, India

Xiaoqing Gu (2021–2023)
East China Normal University, China

Development Section

Lucila Carvalho (2023–2025)
Massey University, Auckland, New Zealand

Charles Xiaoxue Wang (2023–2025)
Florida Gulf Coast University, Fort Myers, FL, USA

Camille Dickson-Deane (2022–2024)
University of Technology Sydney, Australia

Christian Schunn (2022–2024)
University of Pittsburg, USA

Marco Kalz (2021–2023)
Heidelberg University of Education, Germany

Susan McKenney (2021–2023)
Twente University, The Netherlands

EX-OFFICIO EDITORIAL BOARD MEMBERS

Nolan Gruver
AECT Chief Executive Officer

Ali Carr-Chellman
AECT President

David Wiley
AECT President-Elect

Xun Ge
AECT Past-President

ETR&D Early Career (Young Scholar) Award (by Research Section)

AECT
ASSOCIATION FOR EDUCATIONAL COMMUNICATIONS & TECHNOLOGY

HOME AECT AWARDS

ETR&D AWARDS

AECT - ETR&D Young Scholars Award

SELF-NOMINATIONS ARE ALLOWED.

Purpose:
This award recognizes outstanding paper focusing on a theoretical construct with the potential to guide research and/or development in educational technology.

Eligibility:
An individual who does not hold a doctorate degree, or who received a doctorate not more than five (5) years prior to December 31, 2020. Co-authorship is acceptable provided that the Young Scholar applicant is the primary author.

Review Criteria:
The paper must be an original unpublished work dealing with a theoretical construct, analyses of related research, and original recommendations for future research and/or development in educational technology. The paper may NOT be a report of a specific research study or development project. It must be 20-30 pages long (double spaced and not including references) and must conform to the Publications Manual of the American Psychological Association, 6th edition. NOTE: Papers that are original research will be disqualified.

Selection:
The selection of the winning paper will be the responsibility of the editor and editorial board of the Research Section of ETR&D. Only a submission judged worthy of the award will be presented.

Nomination Procedures:
Submissions accepted via the journal website.

https://www.editorialmanager.com/etrd/
Select New Submission
Select Article Type: SI: Young Scholar Competition 2020

Nature of Award: $500 will be presented to the winner during the AECT International Convention in 2020. The winner will also present their paper at the annual conference. Pending review and revisions, the winning paper may be published in *Educational Technology Research and Development (ETR&D)*, the refereed scholarly research journal published by the Association for Educational Communications and Technology (AECT).

Presentation: The recipient(s) is announced during a general session at the annual convention.

Funding And Support: Springer Publishing

Nominations due by: Mar 30, 2021

PAST RECIPIENTS

2020
• Adrie Koehler, Daniela Vilarinho-Pereira

2019
• Russ Palmer and Ikseon Choi

2017
• Royce Kimmons, Charles R Graham, Rick West

2016
• Hui Rong, Ikseon Choi

2015
• Charles R. Graham & Lisa Halverson

2014
• Nicholas J. Lux
• Robert Carson

2011
• Dabae Lee

2010
• Sebnum Cilesiz

2008
• Rick West

2005
• Yanghee Kim

2001
• M.J. Bishop

1991
• Elizabeth Downs

ETR&D Distinguished Development Award (by Development Section)

ETR&D AWARDS

Distinguished Development Award

SELF-NOMINATIONS ARE ALLOWED.

Purpose:
This award recognizes the most distinguished scholars in the fields of educational technology, instructional design, learning sciences, and other related areas of research.

Eligibility:
An established scholar in educational technology research and development.

Review Criteria:

- Recent publication of a paper or product with high impact in the area of instructional design and development research and practice in the last two years;
- Work that reflects innovative practice and creative development;
- Demonstrated effectiveness, and/or sustained and superior quality;
- Preference given to work that is likely to have an impact on practice and/or research;
- Nominees/awardees need NOT be members of AECT nor have published in ETR&D.

Selection:

- ETR&D-Development Editorial Board receives nominations from AECT Exec, ETR&D Boards, and the general membership – nominations should be sent to Dr. Gwendolyn Morel, ETR&D Assistant Editor (gwendolynmorel@gmail.com) so as to preserve anonymity of the person making the nomination. Self-nominations are allowed;
- The Development Editor contacts nominees to convey details of the award and determine willingness to be considered;
- The Development Editor then presents a set of candidates along with their short CVs and link(s) to relevant URLs to the Development Board;
- The Development Board votes for a 1st and 2nd choice, sending those votes to the Assistant Editor (gwendolynmorel@gmail.com) so as to preserve anonymity of voters (only Development Board members vote);
- The Development Editor tallies votes and announces the winner, conveying to the winner the opportunity to present at the annual meeting in a session following the ETR&D joint board meeting

Nomination Procedures:
The process starts now with nominations open for the AECT Distinguished Development Award. Please send nominations to Dr. Gwendolyn Morel including the name of the nominee, the nominee's email address, any relevant URLs, and the basis for the nomination.

Please send your nominations by the deadline listed below. It is completely acceptable to contact other Board members, AECT members, and your colleagues to exchange ideas prior to sending in a nomination.

In the past, we have asked people not to nominate more than two persons so as to keep the nomination pool reasonably manageable.

Please contact Lin Lin (Lin.L.Lipsmeyer@gmail.com) or Gwendolyn Morel (gwendolynmorel@gmail.com) for any questions.

PAST RECIPIENTS

2022
- Curtis J. Bonk
- Yong Zhao
- Punya Mishra
- Chris Dede

2021
- John Sweller
- Xun Ge

2020
- Robert Koper
- Peggy Ertmer

2019
- Peter Goodyear

2018
- Jeremy Bailenson
- Jan Elen

2017
- Ton de Jong
- Mitchel Resnick

2016
- Kinshuk

2015
- Andrew Gibbons

2014
- Ali Carr-Chellman

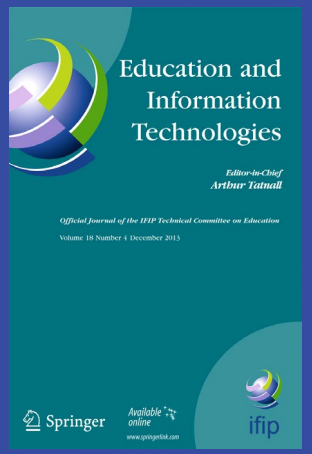
2012
- Elliot Soloway

2011
- Chris Dede

2010
- Kenneth R. Koedinger

2008
- Markus Hohenwarter
- Z. Solt Lauicza
- Kay Persichitte

Computers & Education
An International Journal

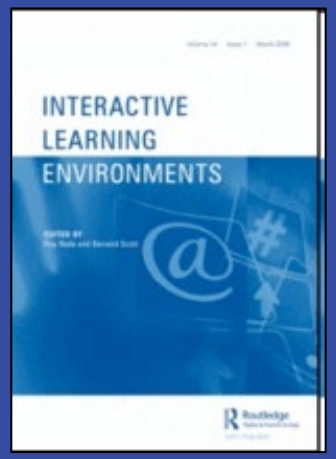

Education and Information Technologies
Editor-in-Chief
Arthur Tatnall
Official Journal of the IFIP Technical Committee on Education
Springer
ifip

BJET

International Journal of Instruction
e-ISSN: 1308-1470
p-ISSN: 1694-609X

International Journal of Educational Technology in Higher Education

ETR&D
Educational Technology Research & Development
Springer

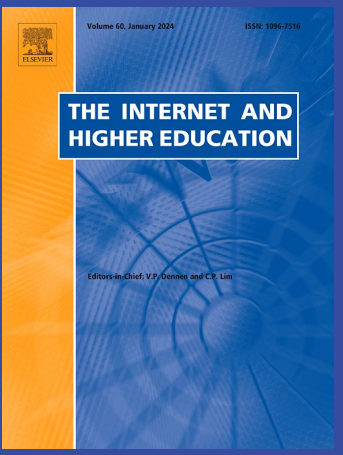

INTERACTIVE LEARNING ENVIRONMENTS

COMPUTER ASSISTED LANGUAGE LEARNING

iJET
International Journal:
Emerging Technologies in Learning

JCAL
Journal of Computer Assisted Learning
WILEY

JOURNAL OF
EDUCATIONAL COMPUTING RESEARCH

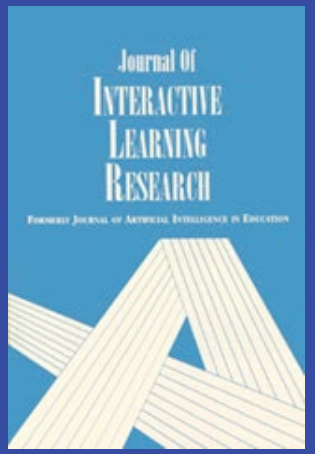

THE INTERNET AND HIGHER EDUCATION

the JOURNAL of the LEARNING SCIENCES
International Society of the Learning Sciences

LEARNING, MEDIA AND TECHNOLOGY

JCHE
Journal of Computing in Higher Education
Research & Integration of Instructional Technology

DISTANCE EDUCATION


Journal Of INTERACTIVE LEARNING RESEARCH

Educational Technology & Society